

Blackrod Primary School



Sports Funding 2022/23 Plan

Funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£22,236.10
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023 .	£19,677.69

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated: £22,236.10	Date Updated: 12/07/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Whole school completing 30 active minutes daily	Active lunchtime: Opal KS1 and EYFS playtimes being led by Year 5 through PALS scheme. Training and resources given by Chorley SSP. OPAL equipment	£5,359.00 £2558.41	Year 5 ready to lead playtimes Unstructured Play 80% Interaction with activity during playtimes.	Roll out Opal Play Provide CPD for relevant support staff/ play leaders Pupil voice Update lunchtime supervisors

To have learning breaks through exercise [age specific]	Equipment bought to improve playtimes Go noodle subscription	£69.57 £0	Children being more engaged in learning, remembering dances and having fun.	Timetabling specific go noodle breaks – looking at medals and achievements.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
P.E lead to improve whole school P.E	Time out of class to look and improve the money spent on P.E within school	£95	More equipment and opportunities for outstanding P.E within school.	
To improve the sports hall facilities	Basketball nets to be purchased and added to the sports hall for effective delivery of curriculum/invasion games. Purchase benches for balancing in gymnastics.	£912 £500	Improved P.E lessons and facilities for varied sports. Improved facilities for gymnastics.	To implement the basketball nets within P.E lessons. To implement the use of benches effectively in gymnastics.

To promote determination and resilience linking to School Games values.	'Pushing limits' motivational speaker/adventurer	£625	Improved resilience in pupils	Link to Growth Mindset

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To teach and deliver good to outstanding P.E throughout school.	Staff training CPD for all staff where needed [following on from questionnaire] P.E passport sustained through training rolled out.	£95 [See CSSP cost below]	Children across all key stages have improved learning experiences as teacher's skills and confidence improves.	Observations of teaching P.E

To improve knowledge and confidence of P.E leadership team.	Network support – Chorley SSP has delivered dance CPD for staff. Attend P.E cluster meeting.	TA3 cover x3 See CSS Partnership costs below.		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 45%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Maintain Forest School across the curriculum.	All children to be able to experience the forest school throughout their time at Blackrod Primary. Member of staff trained to deliver Forest School.	£4800	95% percent of children enjoy being outdoors, through use of pupil voice.	Pupil voice – What would they like to do at Forest school? Provide CPD refresher for new to Forest school staff [Autumn 2023]
To provide opportunities for all pupils to experience a range of Dance genres.	Dance festival for all years, children were able to experience different styles of dance. Purchased specific crowd barriers for the festival.	£107.95	Pupils gained positive experiences. Pupils gained knowledge of dance across the World.	What clubs would the children like to do- Pupil/parent questionnaire?

To provide opportunities for KS2 pupils to take part in Yoga sessions. To promote positive mental health and wellbeing.	Yoga Instructor [volunteer] delivered after school sessions as a club. PP children were targeted initially to gain an experience of different activities. Optimus education well - being award	£0 £1050	Children learnt techniques to gain more positive experiences and improve mental health	To liaise with health and wellbeing lead to relate to impact on school's wellbeing. Pupil questionnaire linking to wellbeing.
To ensure all children can swim.	Additional swimming lessons plus transport.	£3203	Children, who did not achieve AREs in swimming were given the opportunity for extra lessons.	
To provide opportunities for new sports and provide engagement to different groups of children.	Sports Day – new format and equipment bought to support the running of the event.	£140 [medals]	Positive response from parents and pupils about the new format of the day. Inclusive approach, ensuring all children participated in at least 3x races.	

To give children more equipment for a varied type of sport.	Equipment bought for table tennis, cricket, rounders and other individual sports	£428.97 – table tennis £163.04 – Cricket £62 – Rounders Total: £654.37	Improved skill and enjoyment for P.E lessons and P.E throughout the school.	To ensure the equipment is being used properly, pupil voice
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Links made, as a cluster, with Chorley School Sports Partnership.	Children will attend competitions and festivals to represent the school. Inclusive approach through PP and SEND children being selected for competitions and festivals.	£1900	60% of children have participated in new sports/represented schools.	Join school games to provide new opportunities for different sports and groups of children. [Eg. Horse riding]

Links made with school games to increase participation of competitive sport.	Extra-curricular clubs organised prior to the competitions. Equipment bought for Sports day	£166.80	We have achieved Bronze award through the school games mark.	To achieve Silver/Gold award.
To provide opportunities to compete in competitions against other schools.	TA3 cover for P.E lead to attend competitions in school time 36x in total – [5x within school day]	To be taken beginning of year September 2023	More opportunities for competitive sport. Experience in representing the school in extra - curricular sports.	

Signed off by

Head Teacher:	K Mead
Date:	19.07.23
Subject Leader:	H Bostock
Date:	12/07/23
Governor:	A Wiles
Date:	31.07.23