



Blackrod Primary School Data Summary 2021-22



Early Years Foundation Stage

Area of Learning	School % of children who achieved expected standard	National % of children who achieved expected standard
Communication and language	89%	80%
Personal Social and Emotional	89%	83%
Physical Development	93%	85%
Literacy	89%	68%
Maths	91%	76%
Understanding the World	98%	80%
Expressive Arts and Design	100%	85%
Good Level of Development	83%	65%

Phonics KS1

Phonics	School			National		
	'18	'19	'22	'18	'19	'22
Year 1	91%	91%	93%	82%	82%	76%
End of KS1	97%	96%	98%	92%	91%	91%

End of Key Stage 1 Assessments

End of KS1 (Y2)	Reading					Writing					Mathematics				
	School			National		School			National		School			National	
	'18	'19	'22	'19	'22	'18	'19	'22	'19	'22	'18	'19	'22	'19	'22
EXS+	87%	82%	86%	75%	67%	86%	87%	80%	69%	58%	87%	96%	80%	76%	68%
GDS	37%	36%	23%	25%	18%	27%	29%	9%	15%	8%	40%	38%	23%	22%	15%

KS1 RWM			
EXS+	2019	78%	65%
EXS+	2022	77%	53%
GDS	2019	24%	11%
GDS	2022	7%	6%



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End of Key Stage 2 Assessments

End of KS2 (Y6)	Reading					Writing					Mathematics				
	School			National		School			National		School			National	
	'18	'19	'22	'19	'22	'18	'19	'22	'19	'22	'18	'19	'22	'19	'22
EXS+	93%	100%	88%	73%	74%	90%	94%	88%	78%	69%	90%	97%	94%	79%	71%
GDS/ HS	23%	41%	38%	27%	28%	23%	31%	31%	20%	0%	30%	25%	31%	27%	23%
Scale Sc	107	109	107	104	105						107	107	106	105	104
Progress	0.2	3.2	0.8	0.1		0.3	1.6	2.2	0.1		1.4	0.9	0.8	0.1	

KS2	GPS					RWM				
	School			National		School			National	
	'18	'19	'22	'19	'22	'18	'19	'22	'19	'22
EXS+	80%	84%	88%	78%	73%	83%	94%	78%	65%	59%
GDS/ HS	40%	38%	31%	36%	28%	7%	13%	16%	11%	7%
ScaleSc.			106	106	105					



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Code/Abbreviations	Meaning	Explanation
GLD	Good Level of Development	Good level of development is the percentage of children in the EYFS (Reception class) who achieve the expected standard in all areas of learning
Phonics	Year 1	All children in Year 1 will be assessed on the phonics screening
Phonics	Year 2	The children who do not achieve the benchmark score for the phonics screening in Y1 will be reassessed in Year 2
EXS+/ARE	Expected Level/Age Related Expectation or above	Expected level or Age Related Expectation is the standard given for children who have achieved the national average or above in the standardised assessments at the end of KS1 (Y2) or KS2(Y6)
GDS/HS	Greater Depth Standard/Higher Standard	Greater Depth or Higher standard is the standard given to children who are working well above the national average
RWM Combined	Reading/Writing/Maths Combined	Read/Writing/Maths combined Schools are judged by the percentage of children who achieve the Expected Level in all three subjects (Grammar/Punctuation/Spelling is not included in this data) Schools are also judged on the percentage of children who achieve the Greater Depth/Higher standard in all three subjects
Scale Sc	Scaled Score	A scaled score is given for each of the SATS tests children sit in Year 6 (Reading, Maths and GPS) <100 is below the expected level 100-110 is at the expected level 110-120 is the greater depth/higher standard On the whole school data page – the scaled score refers to the average score for each of the papers
Pprem	Pupil Premium	The data shows the percentage of pupil premium children who have achieved the expected standard or above in each individual subject and the combined