

BLACKROD PRIMARY SCHOOL

Project Reflection – Spring 2

Design Technology: Create a moving picture (Mechanisms)

Investigate and Evaluate

We investigated existing picture books that had moving parts.
(Sliders, levers and wheels)
We focused particularly at Traditional Tales.

Which parts
move?



Which story did you
like the most and
why?

Focused Practical Tasks

- Making a slider
- Making a lever
- Making a wheel

Vocabulary
Design
Make
Evaluate
Technique
Slider
Lever
Wheel



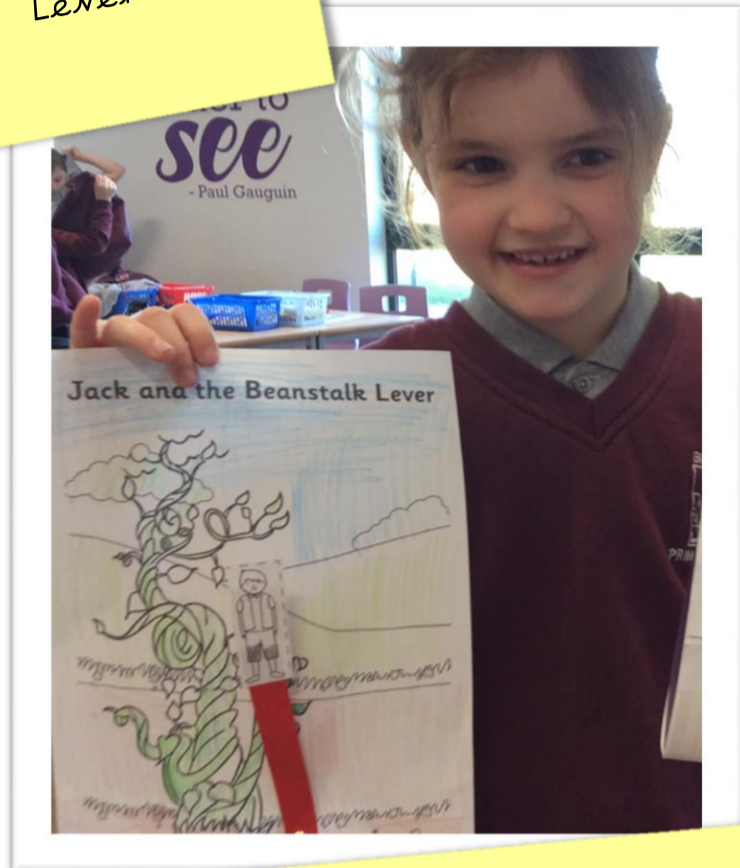
Slider

BLACKROD PRIMARY SCHOOL



Wheel

Lever



Design and Make
The children were given a design brief to make a Moving Picture using one of the mechanisms they had learned to make.

Learning Links
<https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-episode-1/zjfwknn>
The Story of Jack and the Beanstalk



Which mechanism did you choose?

BLACKROD PRIMARY SCHOOL

Evaluate:

The children had the opportunity to use their picture to retell a traditional tale.

What will I change or adapt?



We used a range of resources including glue, split pins, lolly pop sticks and card.



Evaluate:

They had the chance to evaluate their designs focusing on things that worked well and reflecting on things that they would change or adapt.

We really enjoyed the process of designing and making our moving pictures!

Learning Link:

<https://learnenglishkids.britishcouncil.org/short-stories/little-red-riding-hood>

Little Red Riding Hood