

BLACKROD PRIMARY SCHOOL

Autumn Project Reflections

PSHE: Islands

As part of this project the children looked at how to develop trust in themselves and their friends through being aware of the feelings associated with our personal space and the use of appropriate touch. We developed these skills further to deepen our understanding that their body is important and any touch needs to be appropriate and agreed to.

Project Vocabulary
Feelings
Positive
Negative

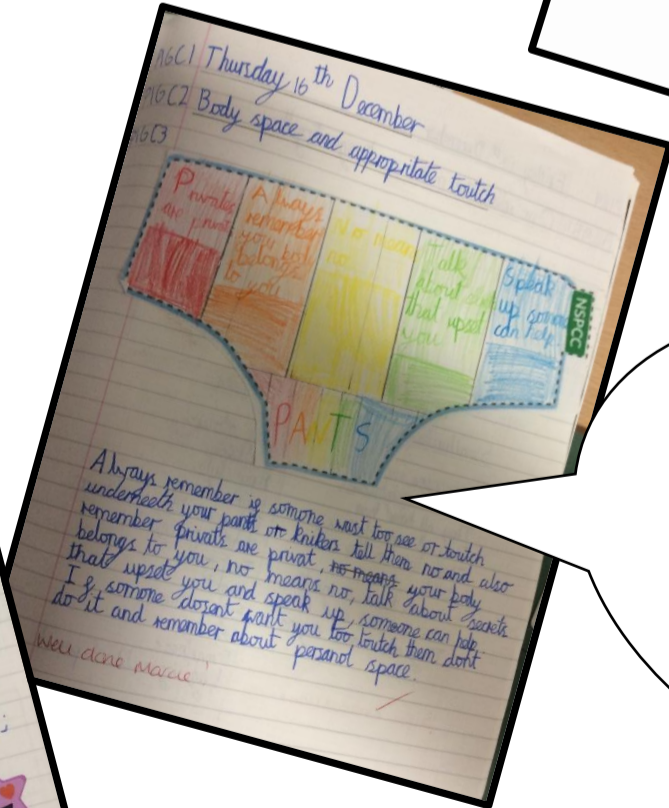
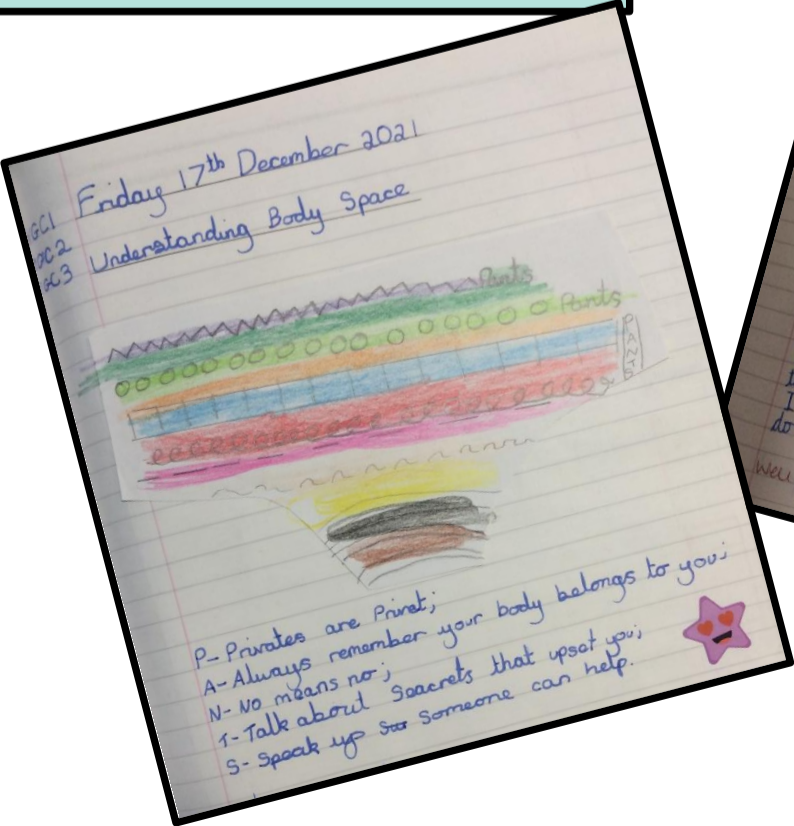
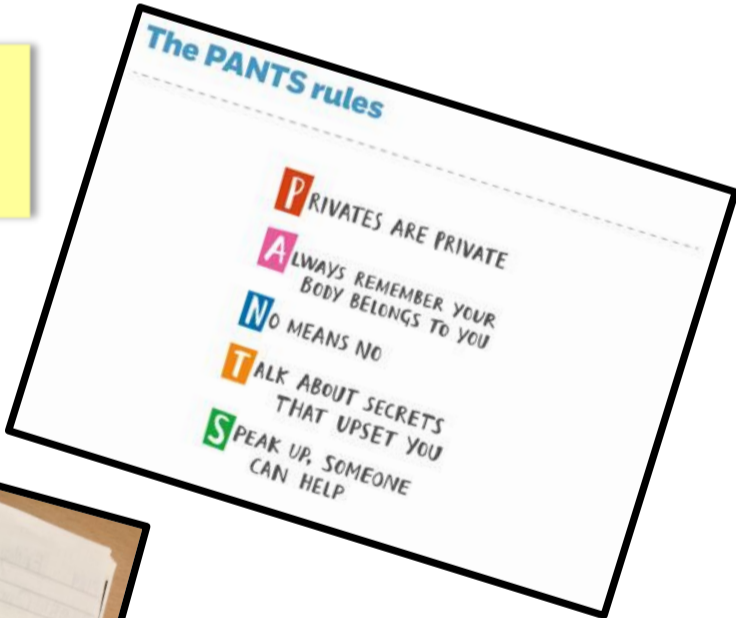


We played a game of Islands to explore our feelings of personal space and how different people have different levels of comfort.



Home Learning Links:

[NSPCC PANTS](#)



We discussed how our bodies are special to us and learnt the NSPCC's PANTS rules so we can stay safe.

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PSHE: That is such a stereotype

As part of this project the children have begun to develop an understanding of what a stereotype is and to recognize that images viewed online can often have a negative impact on wellbeing and mental health.

We looked at characters from popular stories and films to see how they do or don't share stereotypical characteristics.



Thursday 16th December
 PSHE: Stereotypes reinforced in the Media
 Snow White and the Seven Dwarves

Character	What is the stereotype?
Snow White	Nice Princess and pretty
Evil Queen	High level and evil
Prince	Charming and brave
Frozen	
Character	What is the stereotype?
Hates	
Anna	Mean, evil and cruel
Elsa	Crazy, hyper and helpful
Olaf	Beautiful, calm and pure
Sven	Funny, relaxing and silly
Stromboli	Humorous, exciting and scary

- Project Vocabulary**
- Identity
 - Qualities
 - Differences
 - Families
 - Community
 - Gender
 - Stereotypes
 - Risks

Thursday 16th December
 PSHE: Stereotypes reinforced in the Media
 Snow White and the Seven Dwarves

Stereotyped as <i>Lovey</i>	
Stereotyped as <i>Wicked man</i>	
Stereotyped as <i>charming hero</i>	
Stereotyped as <i>mean, evil and cruel</i>	
Stereotyped as <i>happy</i>	
Stereotyped as <i>lightning</i>	
Stereotyped as <i>strong</i>	
Stereotyped as <i>funny</i>	
Stereotyped as <i>scary</i>	

We explored how the newspapers and news channels report stories and how the language used can lead to stereotypes of different kinds of people.



2 arrested in drunk fight <i>boy</i>	Child rescues cat from tree <i>girl</i>
Judge passes sentence <i>girl</i>	Thief caught by OAP <i>boy</i>
Supermodel tells secrets of staying at the top <i>girl</i>	Civil partnership celebrated at Town Hall <i>girl-boy-girl</i>
Migrant discovered in back of a lorry <i>boy</i>	Untypical hero to the rescue <i>boy</i>
Heroine saves the day <i>boy</i>	

Stereotype - A fixed idea that many people have about a thing or a group that many others see untrue or only partly true.

Home Learning Links:
[Gender specific toys: do you stereotype children? - BBC News](#)

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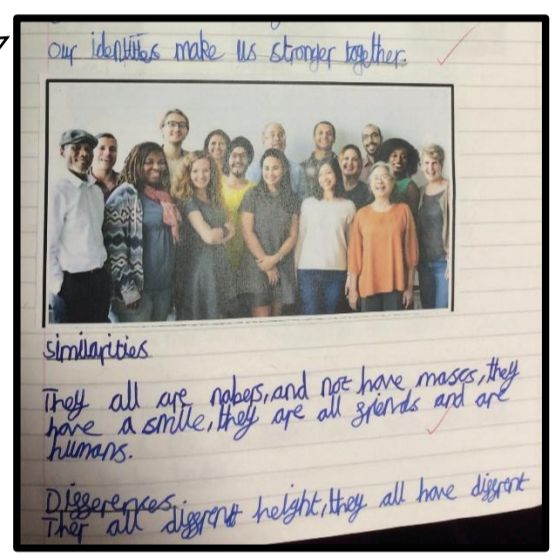
Autumn Project Reflections

PSHE: Our friends & neighbours

As part of this project the children have continued to develop an understanding of and ways to identify respect, why respect is important and how they can support and show respect in their school and community.



We looked at how the different types of people in our community make it special and though we are all different we have lots of things that make us the same.



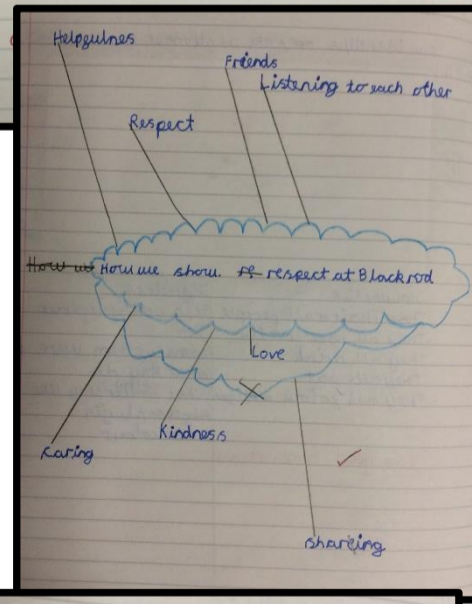
- Project Vocabulary**
- Identity
 - Feelings
 - Qualities
 - Demonstrate
 - Skills
 - Differences
 - Families
 - Community
 - Conflict
 - Compromise
 - Sharing

How we show respect to Blackrod?

- At Blackrod, we embrace each other's cultures
- We show respect by caring for each other.
- We follow the golden rule.
- We respect people's religion's.
- We celebrate different festivals.
- We don't be mean to people, and we be kind.

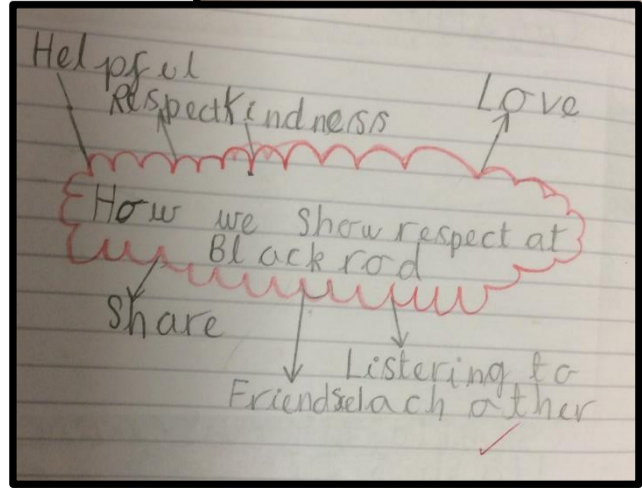
Home Learning Links:

[All About Respect | SEL Song for Kids - YouTube](#)



Respecting friends and classmates

- I will respect my friends and classmates by being nice and not touching their property.



We discussed why respect for our friends and neighbours is important and how we show respect at school and in our everyday lives.