

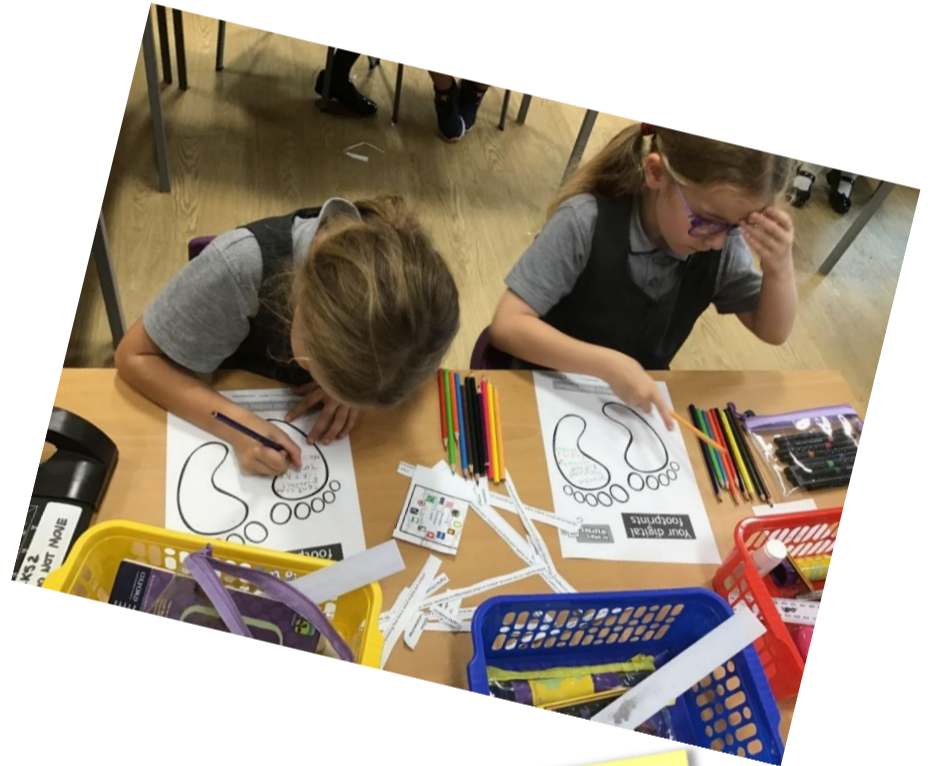
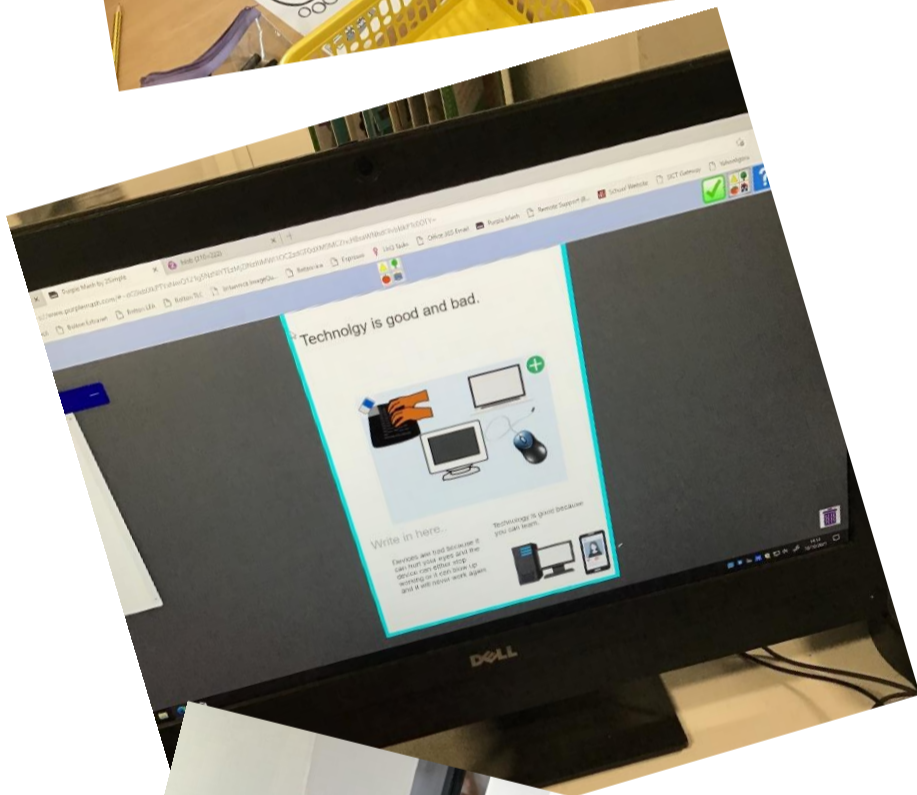
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Autumn Project Reflections

Computing – Digital Citizenship



We are learning to use technology safely, respectfully, responsibly and are able to talk about our digital footprint



Key Vocabulary

Digital Citizens
Digital footprint
World Wide Web
Privacy settings
Social media
Self-Image and identity
Online relationships
Online reputation
Online bullying

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We can explain what is meant by the term 'identity'

We understand how people can represent themselves in different ways online

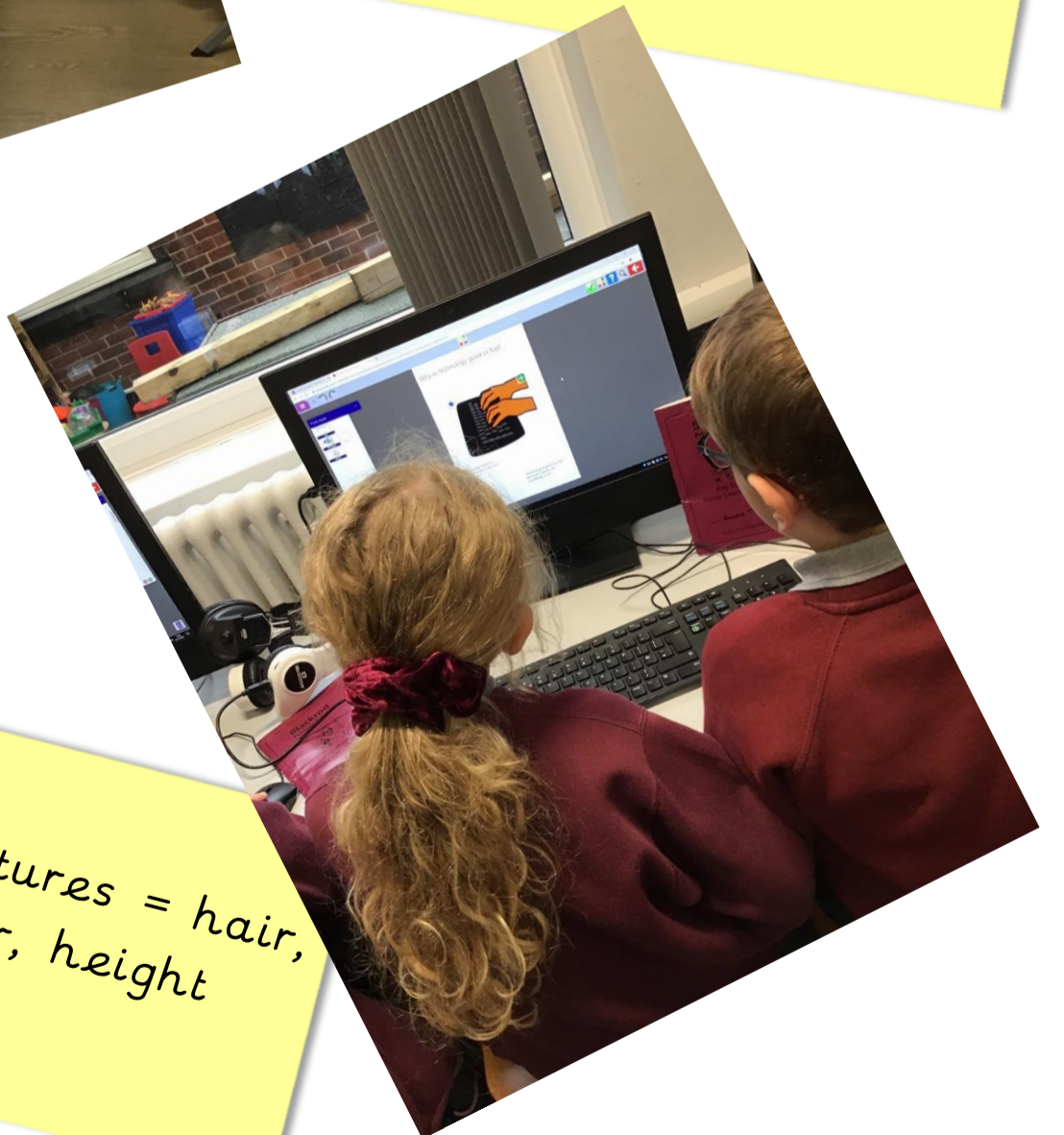


Identity

We learnt how someone might change their identity online for different platforms.

Identities can be made up of many different parts, some of which are our physical features, facts about ourselves, our experiences and our feelings.

Physical features = hair, eye colour, height



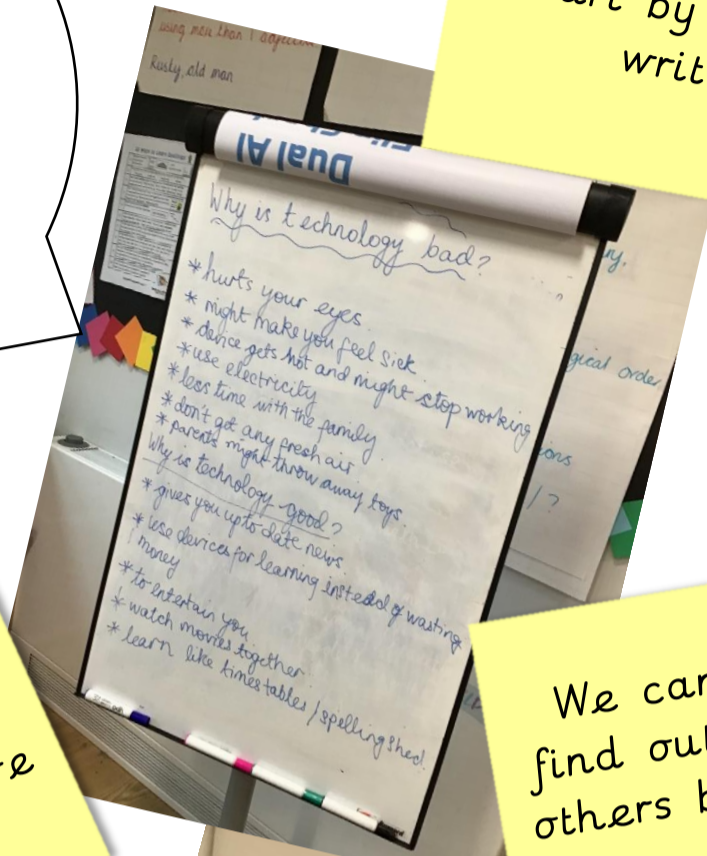
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We learnt what is meant by 'trusting someone online', and why this is different from 'liking someone online'. Also why it is important to be careful about who to trust online including what information and content they are trusted with.

We can explain how someone's feelings can be hurt by what is said or written online.

We understand why spending too much time using technology can sometimes have a negative impact on anyone

We can describe how to find out information about others by searching online.



Learning Links

[Online Safety for Children - Tips & Guides | NSPCC](#)

[UK Safer Internet Centre - Online Safety Tips, Advice and Resources | Safer Internet Centre](#)

[Information, Advice and Support to Keep Children Safe Online \(internetmatters.org\)](#)

