

# BLACKROD PRIMARY SCHOOL

## Summer 1 Project Reflections

### History: The Roman Empire

#### Key Vocabulary

Hierarchy and power

Trade

Empire

Beliefs

H/CHI • Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology.

H/UC3

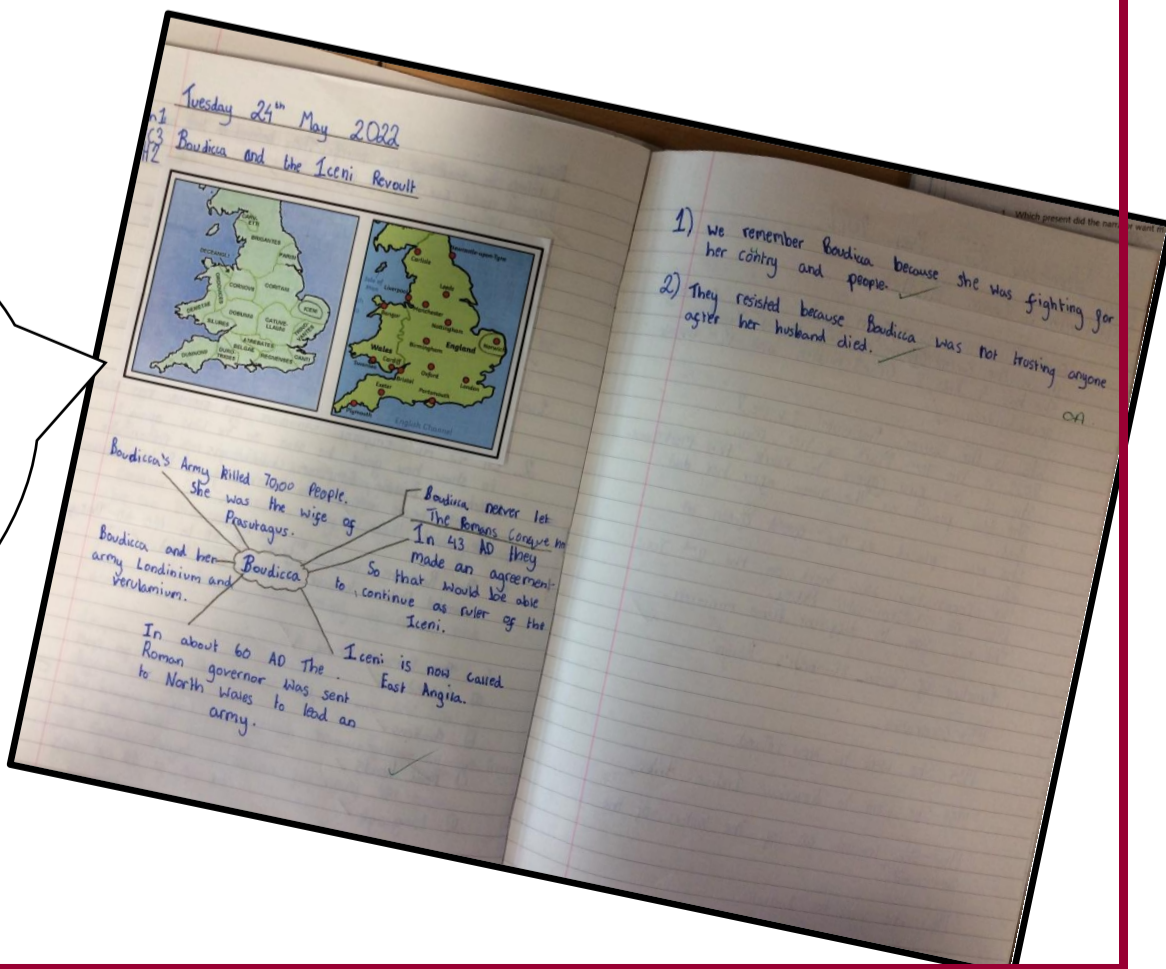
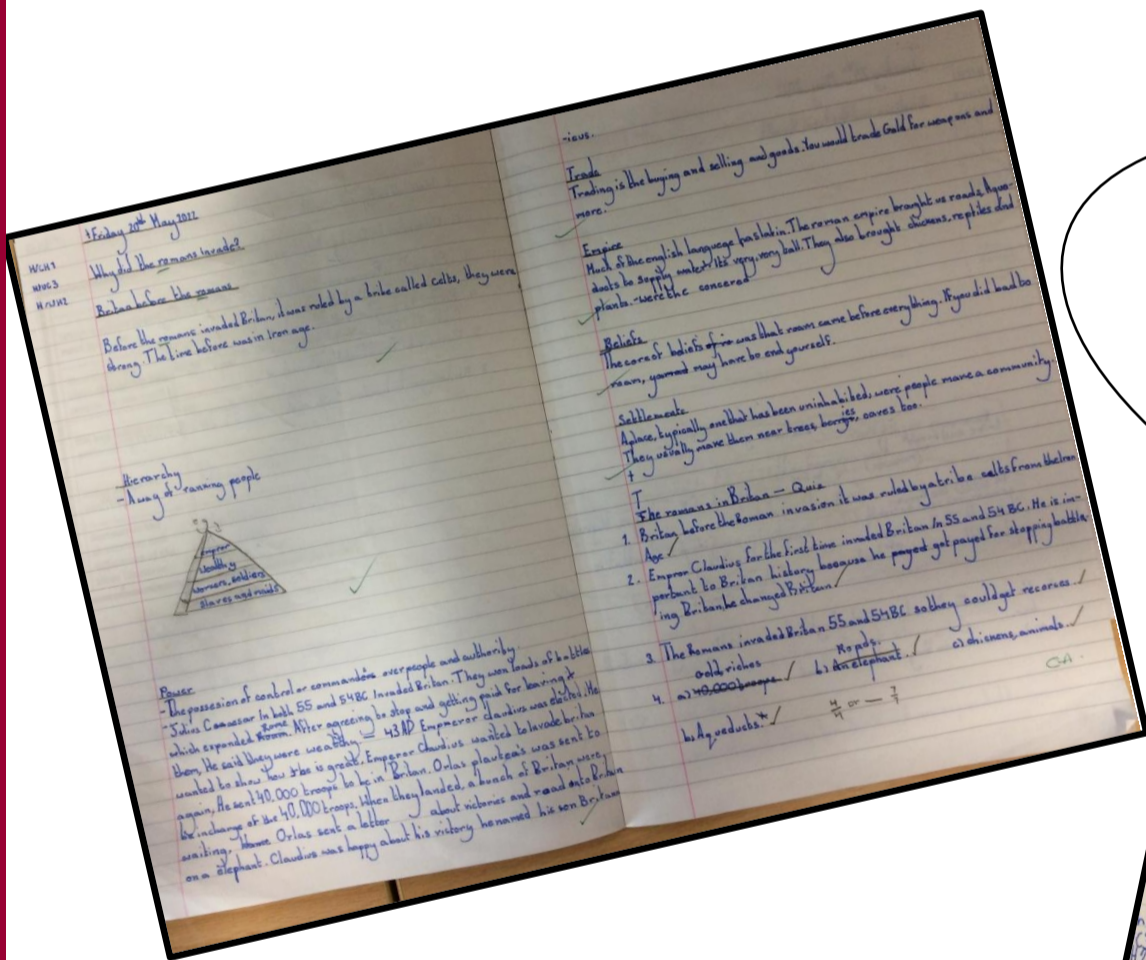
• Use dates and terms to describe events.

H/WH2

• Give a broad overview of life in Britain until medieval times: Specifically Travel & Exploration, Hierarchy and Power, Settlements, Empire, Beliefs, Burials and Afterlife, Protests and Conflict, Trade

We researched and discussed Britain before and after the Roman Invasion of Britain. We looked at the reasons for the invasion focusing on Hierarchy and power, Trade, Empire, Beliefs and Settlements.

After we had developed our base knowledge of The Romans and the reasons for expanding their Empire, we looked at the reaction of the Celts living in Britain at the time. We focused our learning on the Iceni revolt and their legendary leader Boudicca.



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## Learning links

History KS2: Boudica and The Roman Invasion  
- BBC Teach

<https://www.bbc.co.uk/teach/school-radio/history-ks2-romans-claudius-invades/zrqpt39>

To support our learning and knowledge we had a fabulous day with a Roman Centurion. We learnt how to think like a Roman, fight like a Roman and we even got to be Archaeologists! We used our previous learning to answer questions about the artefacts we found.



Ask yourself these questions about each artefact:

1. What is it?
2. What is it used for?
3. What period in history do you think it's from?

