

BLACKROD PRIMARY SCHOOL

Spring Project Reflections

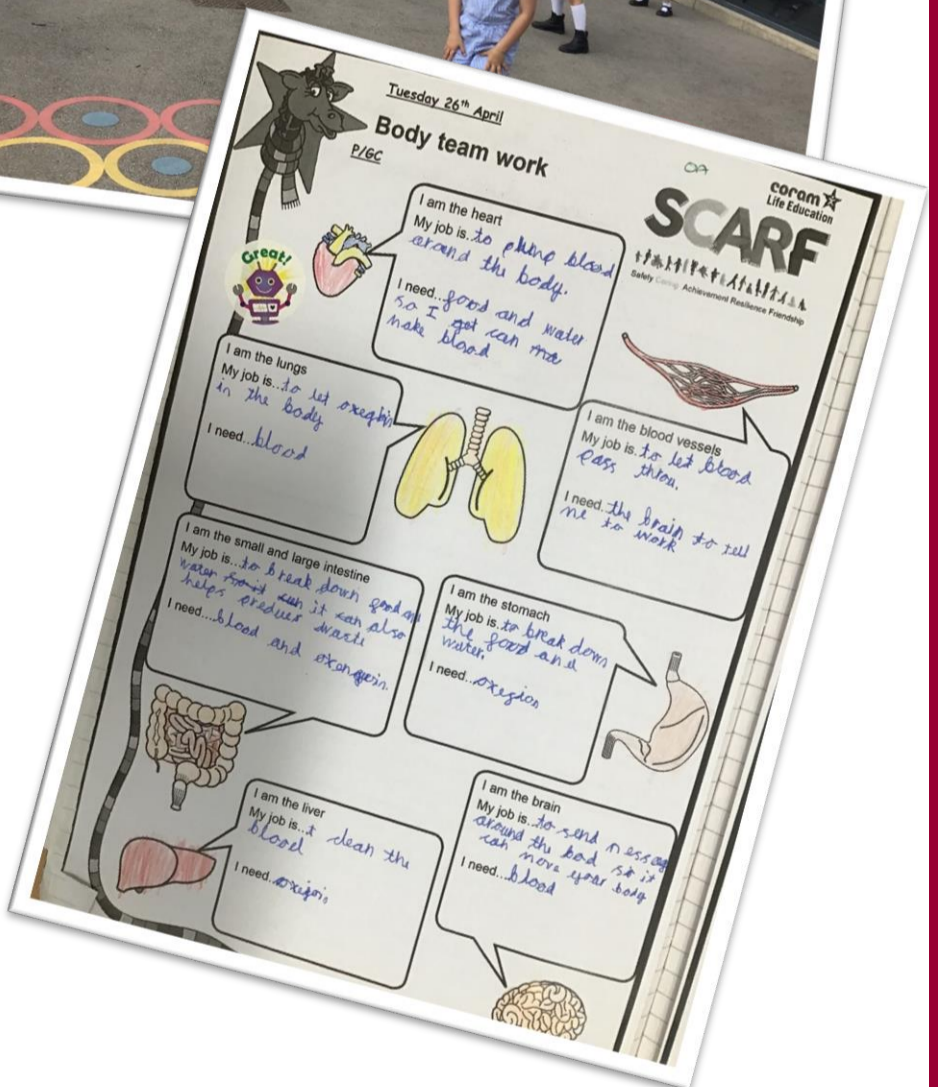
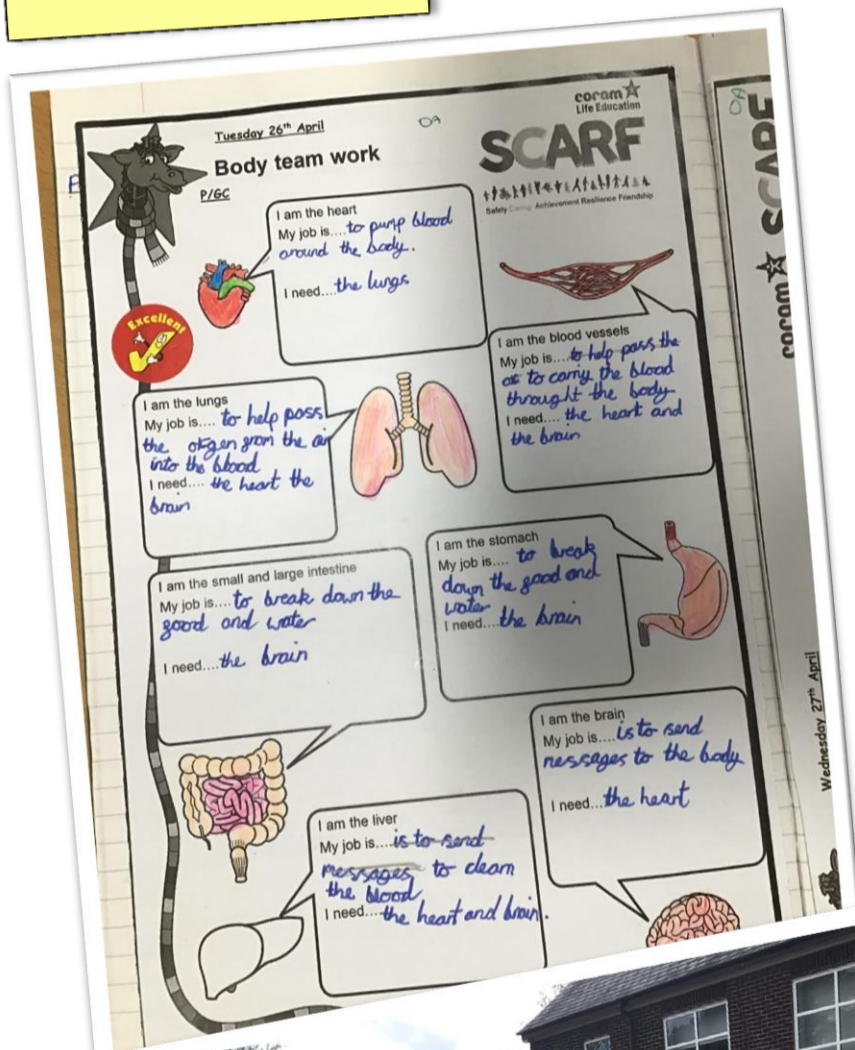
PSHE: Body Team Work, What makes me ME!

My School Community

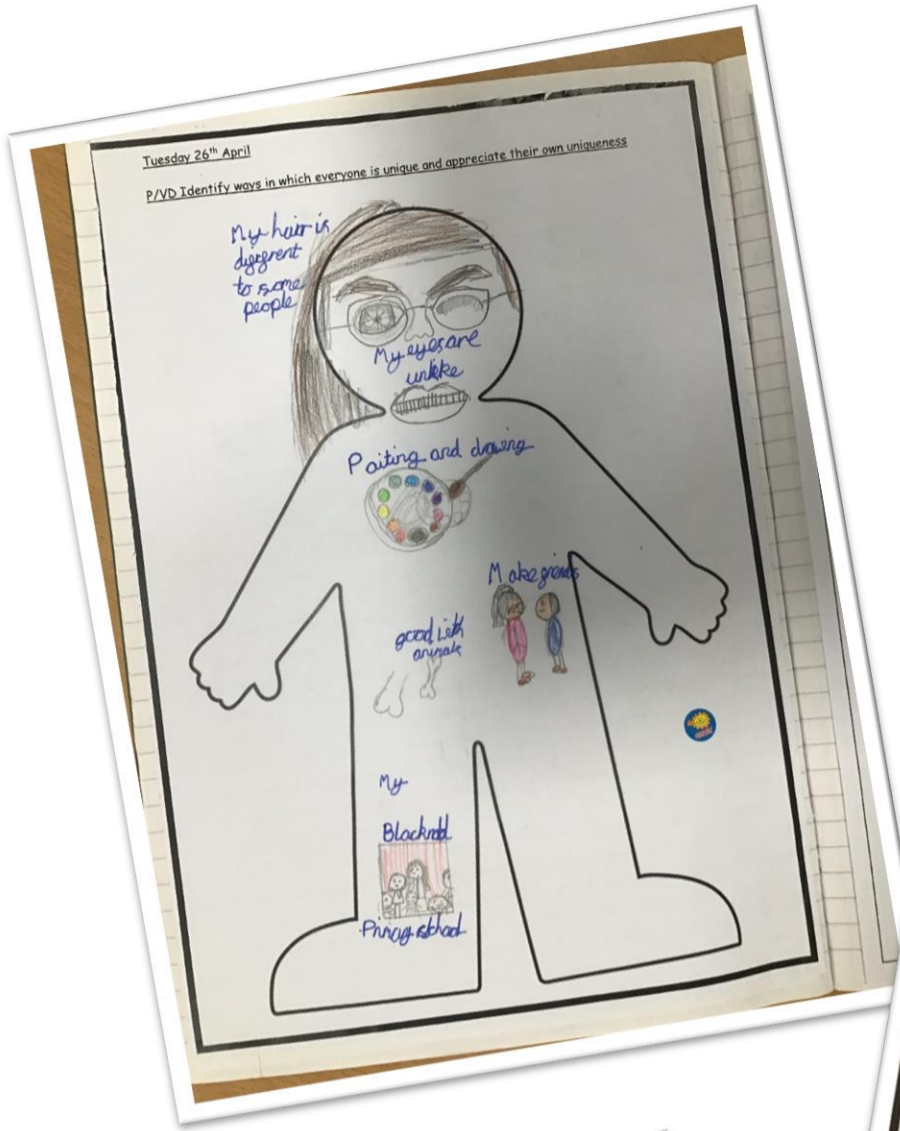
Key Vocabulary

heart, blood, lungs, stomach, small and large intestines, liver, brain

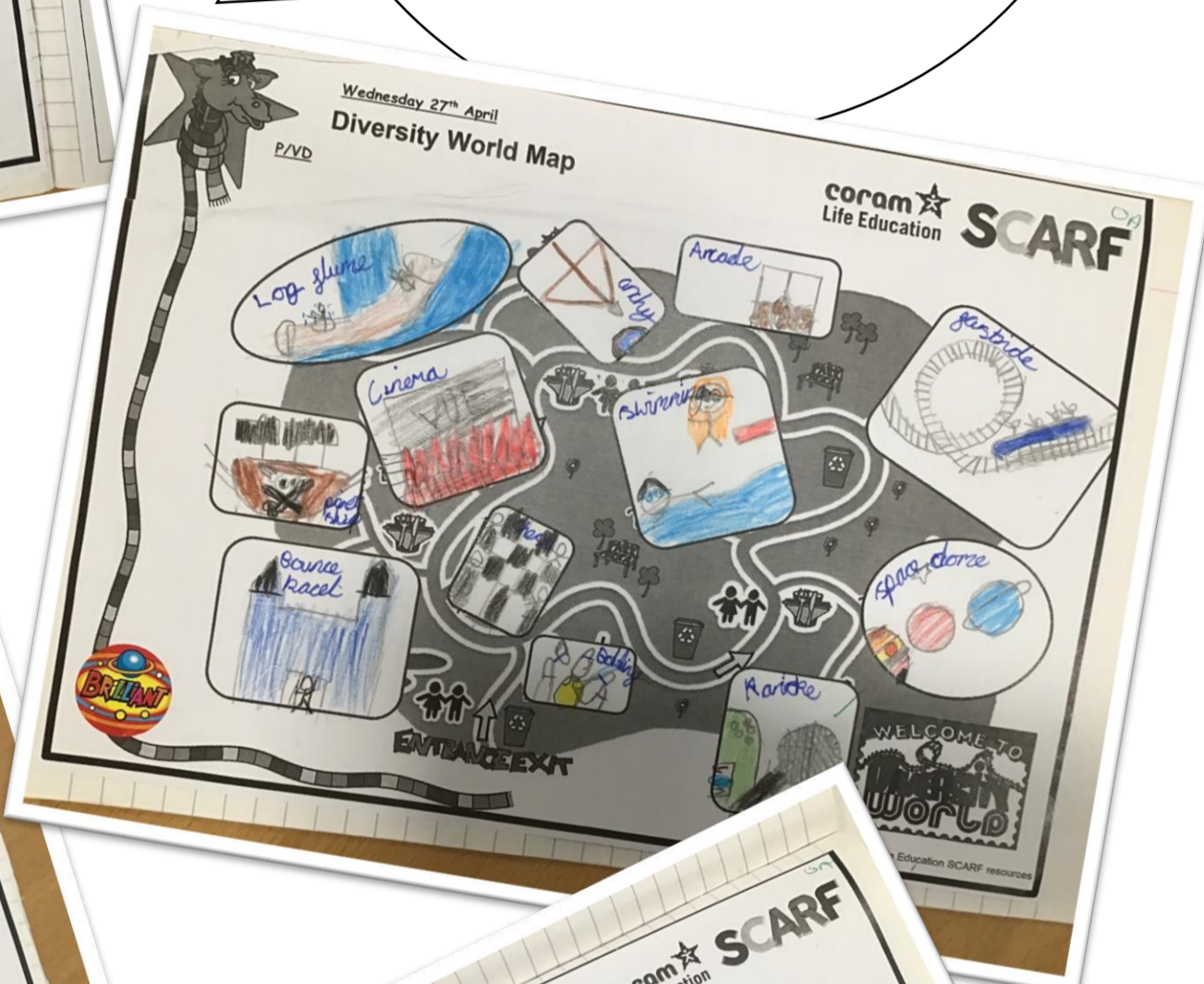
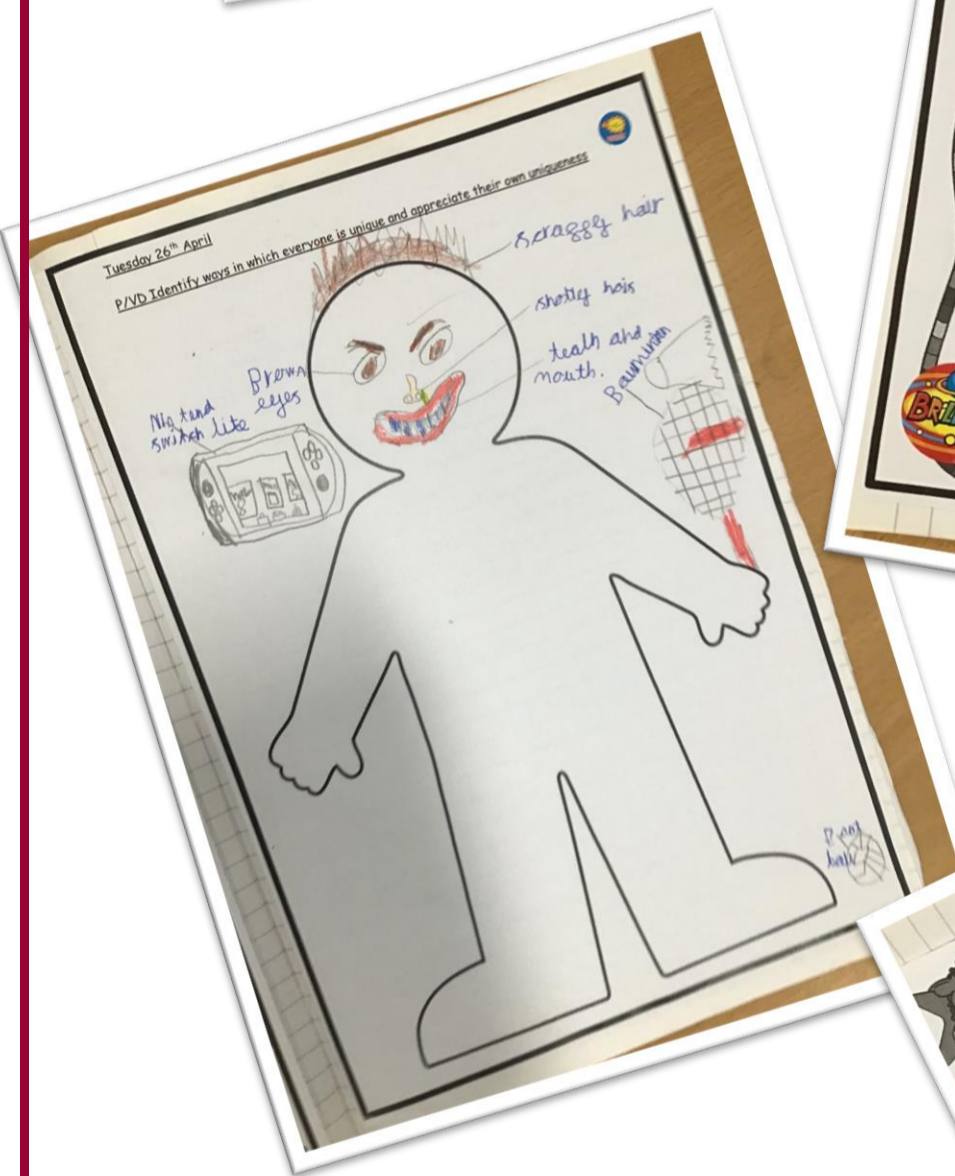
P/GC
Name major internal body parts (heart, blood, lungs, stomach, small and large intestines, liver, brain);
Describe how food, water and air get into the body and blood.



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P/VD
Identify ways in which everyone is unique;
Appreciate their own uniqueness;
Recognise that there are times when they will make the same choices as their friends and times when they will choose differently.



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P/R

Define what is meant by the word 'community';

Suggest ways in which different people support the school community;

Identify qualities and attributes of people who support the school community.



Learning links

[An introduction to the major organs of the human body - KS2 Science - BBC Bitesize](#)

[Communities - BBC Bitesize](#)