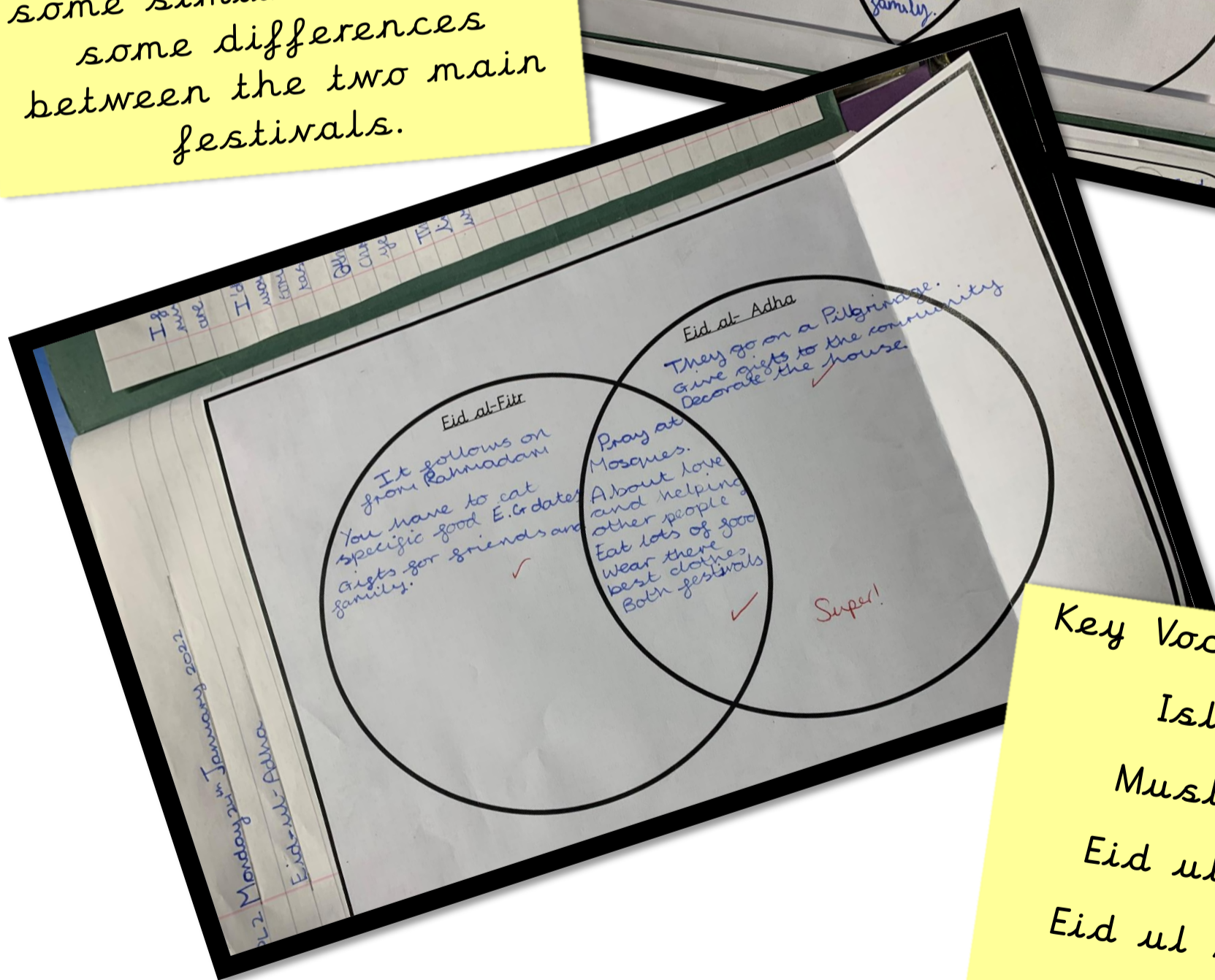
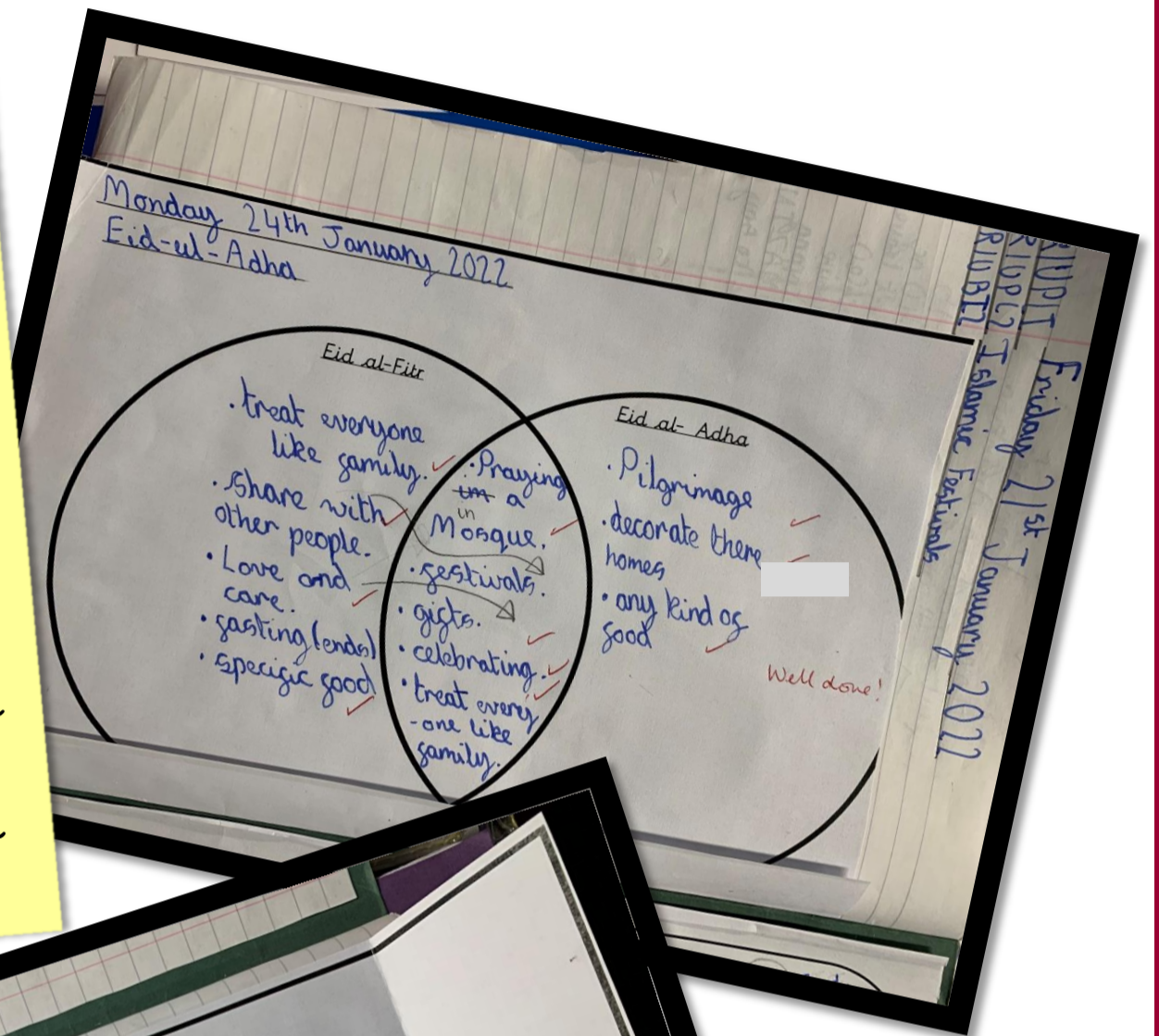


# BLACKROD PRIMARY SCHOOL

## Project Reflection – Spring 1

### RE – Islam - festivals and celebrations

We researched what festivals Muslims celebrate and how. We compared the two main festivals and how they are celebrated. We found out that there are some similarities and some differences between the two main festivals.



#### Key Vocabulary

Islam

Muslims

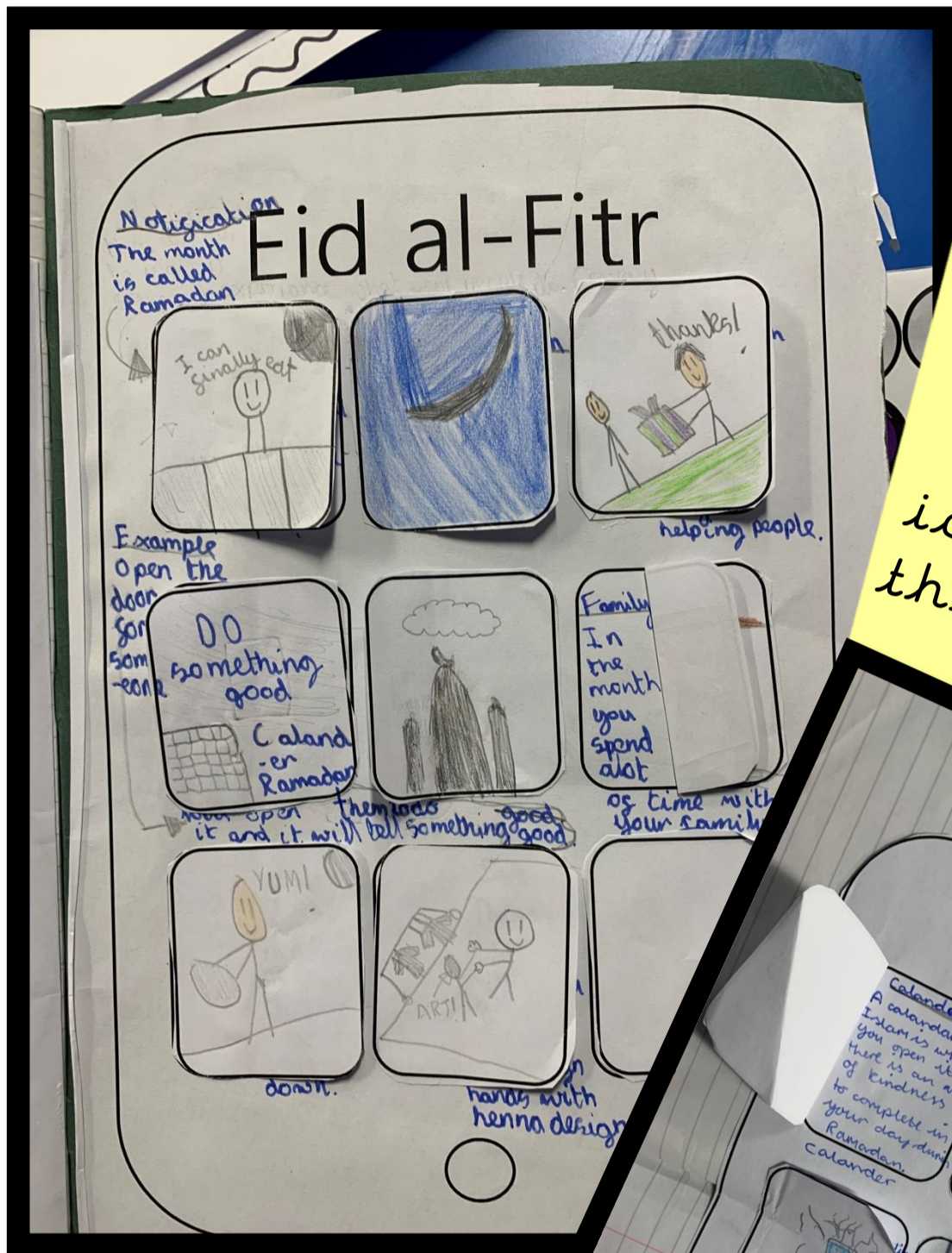
Eid ul Fitr

Eid ul Adha

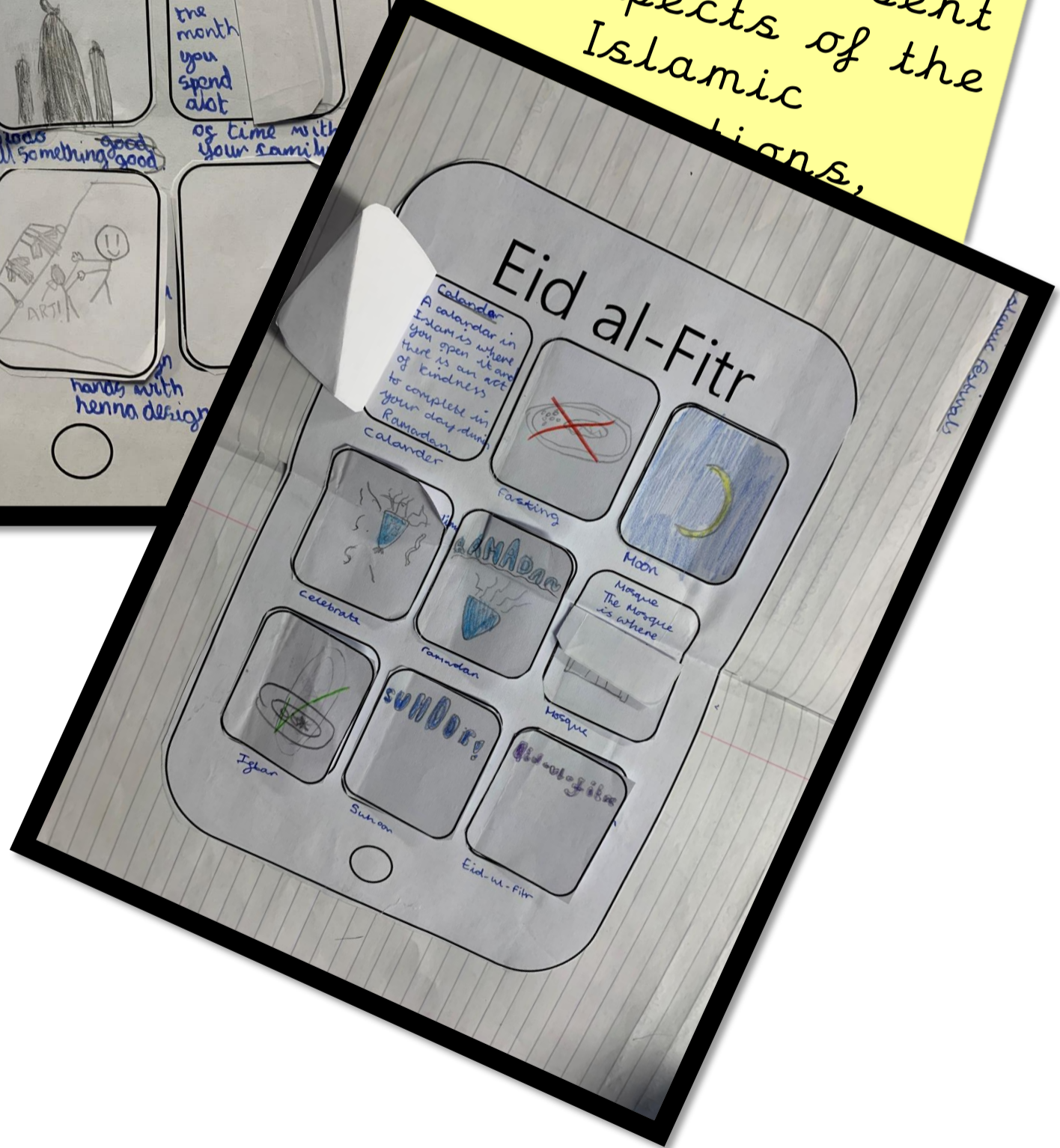
Ramadan

Fasting

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We presented our research in the form of an app menu. We had to design clear icons to represent the aspects of the Islamic traditions.



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Next we thought about the reasons for celebrating with families and the preparations and sacrifices needed during Ramadan and Eid.

If I had to fast for 30 days the food I would miss most would be chicken fajitas because they are my favourite food. ✓

I'd like to celebrate with my family and community would be so every family on the street would make some food and the families would go round and taste each others food. ✓

Other events that unite people like Eid-ul-Fitr is Christmas and easter, also new year and new years eve. ✓

There are many other ways of using self discipline like if you were addicted to something you would have to use self discipline to give it up. ✓

\* Have you ever had to use self-discipline?  
Yes when my dad said I couldn't have any chocolate and I really wanted some.

## Learning Links

[Religious Studies KS2: Ramadan and Eid ul Fitr - BBC Teach](#)

[Zakariyya Jaam'e Masjid | Peace & Blessings Be Upon You \(zakariyyamasjid.co.uk\)](#)

## Food Tasting

We were able to try some foods which are often eaten at Eid.



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## Mosque visit

We were lucky enough to visit the Zakariyya Jaam'e Masjid (Zakariyya Mosque) in Bolton, where we had a tour, got to explore parts of the mosque, try some foods and ask lots of questions. We were amazed by the beauty and size of the prayer halls.

